

The Student Finance Survey 2009-10 Appendix 1: Tabulated data

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1 Methods

1.1 Data selection

Table 1.1: Courses selected for the 2009/10 survey

Course	Campus	Faculty
BA (Hons) Applied Social Science	University Centre Hastings	Health and Social Science
BA (Hons) Physical Education with QTS	Eastbourne	Education and Sport
BEng (Hons) Mechanical Engineering; Electrical & Electronic Engineering; Aeronautical Engineering; Automotive Engineering; MEng Automotive Engineering	Moulsecoomb	Science and Engineering
BA (Hons) Criminology and Applied Psychology; Applied Psychology and Sociology; Criminology and Social Policy; Criminology and Sociology; Health and Social Care and Applied Psychology; Politics and Criminology	Falmer	Health and Social Science
BSc (Hons) Nursing	Eastbourne	Health and Social Science
BSc (Hons) Geography; Environmental Hazards; Environmental Sciences	Moulsecoomb	Science and Engineering
BA (Hons) Business Studies; Accountancy and Finance; Business Management with Finance	Moulsecoomb	Management and Information Sciences
BA (Hons) History of Design, Culture and Society; History of Decorative Arts and Crafts; Fashion and Dress History; Museum and Heritage Studies	Grand Parade	Arts
BA (Hons) Architecture	Moulescoomb	Arts
BA (Hons) Hospitality Management; Event Management; Tourism Management; Travel Management; Retail Management; Retail Marketing; Travel and Tourism Marketing	Eastbourne	Education and Sport

 Table 1.2: Response rate by course

Course	Number of students	Number of respondents	Response rate (%)
BA (Hons) Applied Social Science	16	15	93.8
BA (Hons) Physical Education with QTS	77	66	85.7
BEng (Hons) Mechanical Engineering; Electrical & Electronic Engineering; Aeronautical Engineering; Automotive Engineering; MEng Automotive Engineering	74	43	58.1
BA (Hons) Criminology and Applied Psychology; Applied Psychology and Sociology; Criminology and Social Policy; Criminology and Sociology; Health and Social Care and Applied Psychology; Politics and Applied Psychology; Politics and Criminology	231	25	10.8
BSc (Hons) Nursing*	45	13	28.9
BSc (Hons) Geography; Environmental Hazards; Environmental Sciences	71	51	71.8
BA (Hons) Business Studies; Accounting and Finance; Business Management with Finance	129	58	45.0
BA (Hons) History of Design, Culture and Society; History of Decorative Arts and Crafts; Fashion and Dress History; Museum and Heritage Studies	47	15	31.9
BA (Hons) Architecture	109	27	29.4
BA (Hons) Hospitality Management; Event Management; Tourism Management; Travel Management; Retail Management; Retail Marketing; Travel and Tourism Marketing	155	78	50.3
Total	954	391	41.0

¹⁰ questionnaires from Nursing Diploma students were also collected but these were omitted.

Characteristics of the sample

Table 1.3: Age distribution of the sample

Age	N	%
18-20	166	54.2
21-25	113	36.9
		33.3
26-30	10	3.3
20 30	10	3.3
31-35	6	2.0
31 33	U	2.0
36 and over	11	3.6
30 and over	11	5.0
TOTAL	306	100
IOIAL	300	100
Missing	8	
Missing	8	

 Table 1.4: Crosstabulation of gender by faculty

		faculty									
		Health	MIS	Education and Sport	Science and Engineering	Arts	Total				
Gender	Male	6	26	36	36	10	114				
		5.3%	22.8%	31.6%	31.6%	8.8%	100.0%				
	Female	41	20	78	30	21	190				
		21.6%	10.5%	41.1%	15.8%	11.1%	100.0%				
	Total	47	46	114	66	31	304				
		15.5%	15.1%	37.5%	21.7%	10.2%	100.0%				

 $[\]chi^2$ =26.620, p<0.0005

Table 1.5: Ethnic distribution of the sample

Ethnicity	N	%
White	264	86.6
Asian/Asian British	15	4.9
Black/Black British	11	3.6
Chinese	3	1.0
Mixed Race	7	2.3
Prefer not to say	3	1.0
Other	2	0.7
TOTAL	305	100
Missing	9	

2 Financial help for students

2.1 Student loans for maintenance and tuition fees

 Table 2.1: Take-up of student loans for maintenance (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Have you applied for a student loan this academic year?	39.8	43.3	55.6	67.5	77.7	88.6	87.2	84.9	90.5	86.4
N	299	270	444	384	296	341	359	365	379	314

Table 2.2: Reasons for not applying for a student loan (students could give more than one reason)

	n	%	As % of all home students
Financial support from parents	16	47.1	5.3
Money from paid work	17	51.5	5.5
Money borrowed from another lender	0	0	0
Other reason	8	24.2	2.6

n=34

Table 2.3: Responses to the statement, 'Student Loans help to increase students' financial responsibility' (percentages)

	1994	1996	1998	2000	2002	2004	2006	2008	2010
Strongly agree	1.9	2.8	6.3	5.2	8.3	6.2	14.4	15.1	17.9
Agree	22.7	24.5	30.3	34.2	35.0	49.0	51.1	52.0	46.1
Neutral	25.0	27.5	30.7	22.3	21.2	20.3	17.1	17.0	23.4
Disagree	33.7	32.3	26.6	27.4	22.8	17.5	13.8	13.3	9.7
Strongly disagree	16.7	12.8	6.1	10.9	12.8	7.0	3.6	2.7	2.9
TOTAL	100	100	100	100	100	100	100	100	100
n	264	436	379	293	337	355	362	377	308

Table 2.4 Responses to the statement, 'Students should not be expected to take on debts to finance their living expenses' (percentages)

	1994	1996	1998	2000	2002	2004	2006	2008	2010
Strongly agree	46.5	45.0	30.7	44.8	50.3	36.0	33.3	26.5	30.8
Agree	34.2	31.6	36.7	28.4	29.6	27.8	34.4	36.8	30.8
Neutral	9.3	13.2	17.9	14.9	12.3	20.3	17.4	20.6	20.8
Disagree	5.9	8.9	13.4	9.5	7.2	14.9	12.9	14.6	14.9
Strongly disagree	4.1	1.4	1.3	2.4	0.6	1.1	1.9	1.6	2.6
TOTAL	100	100	100	100	100	100	100	100	100
N	269	440	387	296	334	356	363	378	308

Table 2.5: Crosstabulation of whether student has applied for a student loan by opinion on whether students should be expected to take on debts

Applied for student loan this year?	"Students should not be expected to take on debts to finance their living expenses"								
	Disagree	Neutral	Agree	Total					
Yes	47	47	169	263					
	17.9%	17.9%	64.3%	100.0%					
No	5	15	20	40					
	12.5%	37.5%	50.0%	100.0%					
Total	52	62	189	303					
	17.2%	20.5%	62.4%	100.0%					

 $[\]chi^2$ =8.253, p=0.016

Table 2.6: Responses to the statement, 'It is right that students should contribute to their living expenses, because most graduates eventually earn above average salaries' (percentages)

-									
	1994	1996	1998	2000	2002	2004	2006	2008	2010
Strongly agree	0.7	1.4	4.2	1.0	1.5	3.1	3.6	2.9	4.9
Agree	11.9	18.4	23.1	22.2	19.1	28.2	30.3	24.5	18.0
Neutral	25.0	27.2	28.8	23.2	29.3	28.2	28.7	35.4	38.4
Disagree	39.2	36.7	35.1	37.9	37.9	34.1	29.8	30.9	26.2
Strongly disagree	23.1	16.3	8.8	15.7	12.2	6.5	7.7	6.4	12.5
TOTAL	100	100	100	100	100	100	100	100	100
N	269	440	385	293	335	355	363	376	305

Table 2.7: Students should pay tuition fees on a means-tested basis whilst they are at university (This system that was operating for students who started before September 2006) (percentages)

	2005	2006	2008	2010
_				
Strongly agree	11.1	11.8	19.1	12.3
Agree	38.0	35.1	29.5	22.9
0				
Neutral	21.4	22.5	26.6	32.1
Disagree	21.7	20.8	16.0	17.7
Disagiee	21.7	20.8	10.0	17.7
Strongly disagree	7.8	9.9	8.8	15.0
	4.00	100	400	400
TOTAL	100	100	100	100
N	334	365	376	293

Table 2.8: All students should pay tuition fees of around £3,200, paid back through a loan after they have left university (the system that is currently operating for new students who started in or after 2006/7) (percentages)

	2005	2006	2008	2010
0.	2 -	0 =		
Strongly agree	2.7	2.7	4.8	4.0
Agree	8.1	10.1	18.3	24.9
Neutral	18.3	17.2	19.1	29.0
Disagree	37.4	36.2	30.8	23.6
-				
Strongly disagree	33.5	33.8	27.1	18.5
TOTAL	100	100	100	100
	100	_00	_00	100
N	334	367	377	297

Table 2.9 It is right that students should contribute to their tuition fees, because most graduates eventually earn above average salaries (percentages)

	2005	2006	2008	2010
C. I	4.0	4.4	4.0	4 7
Strongly agree	1.2	1.4	1.8	1.7
Agree	18.9	18.3	16.4	14.8
N	22.0	26.2	25.2	22.2
Neutral	22.8	26.2	25.3	23.2
Disagree	40.1	33.9	33.5	34.2
G. 1 II	4-4	20.2	22.0	26.2
Strongly disagree	17.1	20.2	23.0	26.2
TOTAL	100	100	100	100
N	334	366	379	298

 Table 2.10: Students should pay back their tuition fees as a graduate tax (percentages)

	2010
Clarate and a	4.0
Strongly agree	4.0
Agree	12.4
Neutral	38.3
Disagree	23.2
Strongly disagree	22.1
TOTAL	100
N	298

2.2 Financial gifts

Table 2.11: Financial gifts from family members since the beginning of the course (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
% receiving financial gifts	36.7	44.0	42.4	40.2	46.0	47.8	48.3	64.4	52.8	62.4
n	300	268	422	378	285	335	346	359	345	296

Table 2.12: Gifts of money given to students by family members since the beginning of the course (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Less than £100	7.3	8.8	7.4	5.2	3.3	1.5	2.4	2.6	3.6	3.3
£100-£499	49.0	44.4	45.9	37.4	11.1	22.3	27.8	27.6	28.6	41.7
£500-£999	21.9	16.5	19.7	20.9	24.4	16.2	14.3	19.8	30.4	15.0
£1000-£1999	14.6	13.2	12.3	13.0	24.4	19.2	23.0	19.0	21.4	16.7
£2000 or more	7.3	17.6	14.8	23.5	36.7	40.8	32.5	31.0	16.1	23.3
TOTAL	100	100	100	100	100	100	100	100	100	100
n	96	91	122	115	90	131	126	116	56	60

 Table 2.13: Parents' monthly contributions to students' accommodation costs (percentages)

	2005	2006	2008	2010
Less than £100	9.6	10.3	12.7	12.5
£100-£199	13.9	17.1	16.4	20.8
£200-£249	17.4	14.5	17.9	16.7
£250-£299	31.3	25.6	4.5	4.2
£300-£349	20.9	26.5	24.6	12.5
£350 or more	7.0	6.0	23.9	33.3
TOTAL	100	100	100	100
n	115	117	134	96

Table 2.14: Parents' total contributions combined contributions to students' accommodation costs and other financial gifts (percentages)

	2005	2006	2008	2010	2010
Less than £100	-	1.1	1.3	1.6	1.5
£100-£499	8.8	11.7	7.6	9.7	9.9
£500-£999	6.3	9.4	6.4	12.1	11.5
£1000-£1999	15.0	14.4	17.2	14.5	15.3
£2000-£2999	8.1	3.3	5.1	10.5	9.9
£3000-£3999	12.5	12.2	14.0	12.1	12.2
£4000-£4999	24.4	22.2	3.2	3.2	3.1
£5000-£5999	12.5	14.4	21.0	5.6	6.9
£6000 and more	12.5	11.1	24.2	30.7	29.8
TOTAL	100	100	100	100	100
n	160	180	233	124	131

Table 2.15: Crosstabulation of receipt of regular financial support from parents by age of student

Age	Receive gifts or reg	Receive gifts or regular contributions from parents?				
	Yes	No	Total			
18-20	109	51	160			
	68.1%	31.9%	100.0%			
21-25	75	32	107			
	70.1%	29.9%	100.0%			
26+	8	15	23			
	34.8%	65.2%	100.0%			
Total	192	98	290			
	66.2%	33.8%	100.0%			

 $[\]chi^2$ =11.137, p=0.004

Table 2.16: Crosstabulation of receipt of regular financial support from parents by receipt of Maintenance Grant

Received Maintenance Grant	Receive regular contributions from parents?				
	Yes	No	Total		
Yes	89	106	195		
	45.6%	54.4%	100%		
No	63	31	94		
	67.0%	33.0%	100%		
Total	152	137	289		
	52.6%	47.4%	100%		

 $[\]chi^2 = 11.628$, p=0.001

 Table 2.17 Crosstabulation of receipt of financial support from parents by parents' education

1 or more parents attended HE	Receive regular c	arents?	
	Yes	No	Total
Yes	53	62	115
	46.1%	53.9%	100%
No	98	78	176
	55.7%	44.3%	100%
Total	151	140	291
	51.9%	48.1%	100%

 $[\]chi^2$ =2.565, p=.109

Table 2.18: Crosstabulation of receipt of a regular financial contribution from parents by employment status

Regular part-time job?	Receive regular contribution from parents?				
	Yes	No	Total		
Yes	68	70	138		
	49.3%	50.7%	100%		
No	88	72	160		
	55.0%	45.0%	100%		
Total	156	142	298		
	52.3%	47.7%	100%		

 $[\]chi^2$ =.973, p=.324

Table 2.19: Amounts of money parents lent to students' (percentages)

	2010
Less than £100	1.7
£100-£499	60.3
£500-£999	19.0
£1000-£1999	10.3
£2000 or more	8.6
TOTAL	100
n	58 ¹

2.3 Savings

Table 2.20: Use of savings (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
% using savings	57.5	54.3	50.8	48.4	47.4	44.0	45.5	62.8	60.2	56.5
n	301	267	419	367	283	336	354	344	367	299

¹ 18.5% of all students

 Table 2.21: Savings used since the beginning of the course (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Less than £500	27.3	29.9	23.9	16.2	13.2	13.3	14.0	13.7	11.7	13.5
£500-£999	29.1	20.5	23.9	20.6	22.6	24.2	23.1	20.5	22.3	18.0
£1000-£1999	28.5	25.2	27.7	41.2	29.2	33.3	24.0	29.5	27.7	31.6
£2000 or more	15.1	24.4	24.5	22.1	34.9	29.2	38.8	36.3	38.3	36.8
TOTAL	100	100	100	100	100	100	100	100	100	100
_n	165	127	159	136	106	120	121	190	188	133

3 Employment

3.1 Participation in term-time employment

 Table 3.1: Regular term-time employment (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Percentage with term- time job	30.3	33.8	36.4	45.4	50.9	53.7	53.4	48.2	53.9	46.3
N	300	269	450	388	295	341	352	365	380	313

Table 3.2: Crosstabulation of having a regular job by course

Regular part-time job at the moment

	Yes		No		Total	
	No.	%	No.	%	No.	%
Nursing	8	61.5	5	38.5	13	100
Business/Finance	28	58.3	20	41.7	48	100
PE QTS	29	45.3	35	54.7	64	100
Geography/Environment	15	31.2	33	68.8	48	100
History of Design/Visual Culture	4	30.8	9	69.2	13	100
Engineering	11	55.0	9	45.0	20	100
Social Science	18	51.4	17	48.6	35	100
Architecture	3	15.8	16	84.2	19	100
Service Management	29	54.7	24	45.3	53	100
Total	145	46.3	168	53.7	313	100

 $[\]chi^2$ =19.270, p=0.013

Table 3.3: Crosstabulation of having a regular job by living arrangements (with parents or not)

Live with parents?		Regular job?	
	Yes	No	Total
Yes	30	15	45
	66.7%	33.3%	100%
No	115	153	268
	42.9%	57.1%	100%
Total	145	168	313
	46.3%	53.7%	100%

 $[\]chi^2$ =8.745, p=0.003

Table 3.4: Main reason for not having a job

Reasons	n	%
I could not find any work	31	18.7
I don't need to work	7	4.2
I wanted to concentrate on my studies	102	61.4
I cannot work because of childcare responsibilities	7	4.2
Other reason	19	11.4
TOTAL	166	100

 Table 3.5: Number of hours per week worked by students in term-time employment (percentages)

Hours worked	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Up to 8	31.5	37.8	37.0	24.7	18.5	19.9	18.2	22.3	20.9	27.0
9-16	57.3	44.5	42.6	44.3	50.0	51.1	56.7	51.4	50.7	44.7
17-24	7.9	14.4	14.8	24.7	23.3	20.9	19.8	17.1	21.4	19.9
25 or more	3.3	3.3	5.6	6.3	8.2	8.1	5.3	9.1	7.0	8.5
TOTAL	100	100	100	100	100	100	100	100	100	100
n	94	91	162	174	146	186	187	175	201	173

Table 3.6: Average hours worked in regular paid employment by course and percent with a part-time job

	Mean (including		Mean (excluding		% with a regular	
Course	those not working)	N	those not working)	N	job	N
Nursing	10.3	13	16.8	8	61.5	13
Business/Finance	8.1	48	13.8	28	58.3	48
PE QTS	5.3	64	12.2	28	45.3	64
Geography/Environment	3.6	48	11.4	15	31.2	48
History of Design/						
Visual Culture	2.6	13	8.6	4	30.8	13
Engineering	7.8	20	14.1	11	55.0	20
Social Science	8.4	35	17.4	17	51.4	35
Architecture	1.5	19	9.5	3	15.8	19
Service Management	8.4	53	15.4	29	54.7	53
Total	6.4	313	13.9	143	46.3	313

H=24.463, p=0.002 (including those without a job). % with a job (χ^2 =19.270, p=0.013).

Table 3.7: Average hours worked in regular paid employment by site

	Mean (including		Mean (excluding		
Site	those not working)	N	those not working)	N	
Eastbourne	7.1	129	14.3	64	
Falmer	7.7	25	13.8	14	
Grand Parade	2.6	13	8.6	4	
Hastings	10.0	11	27.5	4	
Moulescoomb	5.5	135	13.0	57	
Total	6.4	313	13.9	143	

The difference is not statistically significant.

Table 3.8: Average hours worked in regular paid employment by age

	Mean (including	,	Mean (excluding			
Age	those not working)	N	those not working)	N		
18-20	5.6	166	12.8	73		
21+ (mature students)	7.1	140	15.1	66		
Total	6.4	306	13.9	139		
Mann Whitney U Test	U=19	925.5, p=0.041	U=1076	58.5, p=.277		

Table 3.9 Crosstabulation of hours worked in regular employment (including non-employed) by faculty

	Up to 15 hours	>15 hours	Total
Health	28	13	41
	68.3%	31.7%	100%
MIS	27	4	31
	87.1%	12.9%	100%
Education and Sport	83	19	102
	81.4%	18.6%	100%
Science and	52	5	57
Engineering	91.2%	8.8%	100%
Arts	31	0	31
	100.0%	.0%	100%
Total	221	41	262
	84.4%	15.6%	100%

 $[\]chi^2$ =16.666, p=0.002

Table 3.10 Crosstabulation of hours worked in regular employment (including non-employed) by course

	Up to 15 hours	>15 hours	Total
Nursing	8	3	11
	72.7%	27.3%	100%
Business/Finance	27	4	31
	87.1%	12.9%	100%
PE qts	54	6	60
	90.0%	10.0%	100%
Geography/Env	42	3	45
	93.3%	6.7%	100%
History of Desing/Visual Culture	13	0	13
	100%	.0%	100%
Engineering	10	2	12
	83.3%	16.7%	100%
Social Science	20	10	30
	66.7%	33.3%	100%
Architecture	18	0	18
	100%	.0%	100%
Service Management	29	13	42
	69.0%	31.0%	100%
Total	221	41	262
	84.4%	15.6%	100%

 $[\]chi^2$ =25.824, p=0.001

 Table 3.11: Students' weekly earnings from term-time employment (percentages)

_	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Less than £30	19.5	26.7	21.7	16.4	11.8	5.4	7.5	8.0	4.7	4.4
£30-£59	51.7	45.6	46.0	38.0	28.5	34.8	29.0	24.7	23.8	19.9
£60 - £89	19.5	16.7	16.8	25.1	38.9	34.3	32.8	31.6	31.1	30.9
£90 or more	9.2	11.1	15.5	20.5	20.8	25.5	30.6	35.6	40.4	44.9
TOTAL	100	100	100	100	100	100	100	100	100	100
n										
	87	90	161	171	144	184	186	174	193	136

 Table 3.12: Crosstbulation of average weekly earnings from regular employment by course

	Mean £ (including		Mean £ (excluding	•	Mean £ per hour
Course	those not working)	N	those not working)	N	
Nursing	68.63	13	111.52	8	6.99
Business/Finance	53.63	46	94.88	26	6.98
PE QTS	33.26	62	82.48	25	7.26
Geography/Env	22.33	48	71.47	15	6.31
History of Design/					
Visual Culture	17.46	13	56.75	4	7.54
Engineering	54.95	19	104.40	10	6.94
Social Science	59.00	33	121.69	16	6.85
Architecture	9.74	19	61.67	3	6.35
Service Management	57.74	53	105.52	29	7.37
Total	42.34	306	95.27	136	7.02
Kruskal Wallis H Test	X ² =25.297,	p=0.001	X ² =13.9	76, p=0.082	X ² =1.950, p=0.983
Mature students	50.80	136	109.66	63	7.48
Students aged 18-20	34.74	163	82.07	69	6.68
Mann Whitney U Test	U=10001.00,	p=0.109	U=1533.0	00, p=0.003	U=1803.00, p=0.091

Table 3.13: Average weekly earnings from regular employment by site (including non-employed).

Main site of study	Mean	N
Eastbourne	46.7	127
Falmer	49.7	25
Grand Parade	17.5	13
Hastings	81.7	9
Moulsecoomb	36.1	132
Total	42.2	306

The difference is not statistically significant

Table 3.14: Statistical test results comparing for having a regular part-time job by mean financial contribution from parents

·	•		
Regular part-time job at		Mean Rank	
the moment	N	(financial cont.)	Sum of Ranks
Yes	29	40.24	1167.00
No	61	48.00	2928.00
Total	90		
Mann-Whitney U	Wilcoxon	Z	Asymp. Sig.
			(2-tailed)
732.000	1167.000	-1.322	.186

 Table 3.15: Type of regular term-time employment undertaken (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Shop/sales	21.3	27.5	25.3	35.5	29.9	47.3	44.9	42.0	41.8	45.1
Bar/catering	40.5	31.9	30.9	21.8	20.4	21.5	29.9	30.1	26.4	16.0
Administration	8.5	4.4	9.9	9.1	23.9	11.3	8.0	11.4	12.4	5.6
Caring	8.5	9.9	10.5	10.9	4.1	5.9	3.7	5.1	5.5	9.7
Manual	8.5	5.5	2.5	5.7	6.1	5.4	1.1	1.7	1.5	2.1
Youth	0	3.3	3.1	0	2.0	0.5	2.1	3.4	1.5	0.7
Domestic	5.3	3.3	3.7	1.0	0.7	1.6	2.1	1.7	0.5	1.4
Leisure/Arts	-	-	-	-	-	-	-	-	-	6.9*
Other	7.4	14.3	14.2	16.0	12.9	6.5	7.5	4.5	3.0	13.0
TOTAL	100	100	100	100	100	100	100	100	100	100
n	94	91	161	175	147	186	225	176	201	144

^{*}Previously coded as 'other'

 Table 3.16: Types of ad hoc term-time employment undertaken (percentages)

Type of work	2008	2010
Youth /university work	34.6	27.8
Caring	11.5	5.6
Administration	9.6	1.9
Bar/catering	9.6	16.7
Shop/sales	17.3	14.8
Manual	5.8	1.9
Leisure /arts	3.8	7.4
Domestic	0.0	0.0
Other	7.7	24.1
TOTAL	100	100
N	52	54

 Table 3.17: All term-time employment (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Regular job only	26.0	26.5	28.8	36.6	41.9	44.5	43.4	41.1	45.2	46.2
Ad hoc employment only	13.7	13.4	14.0	12.7	12.0	10.4	12.0	10.2	9.0	17.6
Regular job and ad hoc employment	4.3	7.1	7.2	8.8	8.6	8.8	9.9	6.7	6.6	1.3
All term-time employment	44.0	47.0	50.0	58.1	62.5	63.7	65.3	58.0	60.8	65.1
N	300	268	444	385	291	328	343	343	376	313

3.2 Attitudes to term-time employment

Table 3.18: Responses to the statement, 'My term-time job has had a detrimental effect on the time I have available to study' (percentages)

	1994	1996	1998	2000	2002	2004	2006	2008	2010
Strongly agree	31.1	30.3	32.4	40.0	39.7	17.7	33.9	20.7	18.5
Agree	27.9	33.7	34.2	27.3	30.6	38.6	35.5	37.9	37.6
Neutral	17.2	20.2	13.0	20.0	19.1	20.9	16.9	21.2	24.2
Disagree	18.0	12.5	18.1	12.1	9.6	20.5	10.9	17.2	16.6
Strongly disagree	5.7	3.4	2.3	0.6	1.0	2.3	2.7	3.0	3.2
TOTAL	100	100	100	100	100	100	100	100	100
N	122	208	216	165	209	220	183	203	157

H=12.382, p=0.002.

Table 3.19: Responses to the statement, 'Because of my term-time job, the quality of my academic work has suffered' (percentages)

	1994	1996	1998	2000	2002	2004	2006	2008	2010
Strongly agree	11.8	17.4	19.5	30.9	28.8	17.7	25.5	20.4	18.6
Agree	25.2	31.9	34.4	29.1	28.4	28.6	28.3	29.9	23.1
Neutral	32.8	25.6	20.5	23.0	24.0	26.8	25.5	14.4	28.8
Disagree	24.4	19.3	22.3	15.2	17.8	23.2	17.4	29.9	23.1
Strongly disagree	5.9	5.8	3.3	1.8	1.0	3.6	3.3	5.5	6.4
TOTAL	100	100	100	100	100	100	100	100	100
n	119	207	215	165	208	220	184	201	156

H=9.562, p=0.008

Table 3.20: Responses to the statement, 'The combination of academic work and paid work during term-time means I am often very tired' (percentages)

	1994	1996	1998	2000	2002	2004	2006	2008	2010
Strongly agree	37.5	37.0	40.5	52.1	47.4	35.1	45.1	35.5	35.1
Agree	39.2	37.0	32.1	33.3	33.0	38.3	37.0	40.9	34.4
Neutral	10.8	14.0	14.9	8.5	11.0	12.6	7.1	12.3	14.3
Disagree	10.0	10.1	11.6	6.1	8.6	12.6	9.2	9.9	13.4
Strongly disagree	2.5	1.9	0.9	0	0	1.4	1.6	1.5	2.6
TOTAL	100	100	100	100	100	100	100	100	100
n	120	208	215	165	209	222	184	203	154

(H=6.489, p=0.039).

Table 3.21: Responses to the statement, 'My term-time job has reduced the time I have available for social activities' (percentages)

	1994	1996	1998	2000	2002	2004	2006	2008	2010
	1334	1330	1330	2000	2002	2004	2000	2000	2010
Strongly agree	22.7	20.0	17.4	36.8	40.2	24.0	38.6	28.1	30.8
Agree	38.7	43.4	37.6	36.8	34.0	47.5	37.5	42.9	31.4
Neutral	16.8	16.6	21.8	13.2	11.5	14.0	7.6	10.3	14.7
Disagree	15.1	17.1	21.4	12.6	13.4	14.0	12.5	15.8	18.6
Strongly disagree	6.7	2.9	1.8	0.6	1.0	0.5	3.8	3.0	4.5
TOTAL	100	100	100	100	100	100	100	100	100
n	119	205	229	166	209	221	184	203	156

Table 3.22: Responses to the statement, 'I would like to do more paid work in term-time but my academic work prevents this' (percentages)

	1994	1996	1998	2000	2002	2004	2006	2008	2010
Strongly agree	16.9	14.4	13.1	15.5	20.3	15.8	22.0	17.2	23.1
Agree	30.0	36.8	39.3	29.2	31.4	30.7	29.0	36.0	37.8
Neutral	23.1	17.2	14.0	18.4	15.0	18.0	15.1	17.2	14.7
Disagree	23.9	23.0	26.2	32.1	25.1	27.2	26.3	26.1	19.9
Strongly disagree	6.1	5.6	7.4	4.8	8.2	8.3	7.5	3.4	4.5
TOTAL	100	100	100	100	100	100	100	100	100
n	141	209	229	168	207	228	186	203	156

Table 3.23: Responses to the statement, 'I would like to do more academic work in term-time but my paid work prevents this' (percentages)

	1994	1996	1998	2000	2002	2004	2006	2008	2010
	1994	1990	1998	2000	2002	2004	2000	2008	2010
Strongly agree	14.1	17.4	17.2	26.2	29.1	16.9	30.1	22.3	17.0
Agree	28.1	25.6	31.5	28.6	29.6	26.2	25.1	25.7	30.2
Neutral	28.1	22.2	27.6	21.4	20.9	20.9	21.9	20.3	18.9
Disagree	24.2	25.6	20.3	20.2	17.0	30.7	18.0	22.3	22.0
Strongly disagree	5.5	9.2	3.4	3.6	3.4	5.3	4.9	9.4	11.9
TOTAL	100	100	100	100	100	100	100	100	100
n	128	207	232	168	206	225	183	202	155

Table 3.24: Responses to the statement, 'My term-time job has given me useful work experience' (percentages)

	2010
Strongly agree	21.9
Agree	34.2
Neutral	16.1
Disagree	18.1
Strongly disagree	9.7
TOTAL	100
n	155

Table 3.25: Responses to the statement, 'I would only take a paid job in term-time if I could fit it in around my academic timetable' (percentages)

	2010
Strongly agree	24.7
	44.6
Agree	41.6
Nautual	14.9
Neutral	14.5
Disagree	13.0
Disagree	
Strongly disagree	5.8
0, 0	
TOTAL	100
n	154

Table 3.26: Responses to the statement, 'My paid work has led me to miss taught sessions' (percentages)

	2010
Strongly agree	9.7
Agree	17.5
Neutral	14.3
Disagree	29.9
Strongly disagree	28.6
TOTAL	100
n	154

Table 3.27: Mean hours worked by agreement with statements regarding impact of term-time work

	Agree	Neutral	Disagree	Kruskal Wallis
My term-time job has given me useful work experience	14.2	14.1	14.2	χ ² =.153, p=.926
My term-time job has had a detrimental effect on the time I have available to study	16.2	11.4	11.7	χ ² =12,382, p=0.002
I would like to do more paid work in term-time but my academic work prevents this	14.0	15.6	13.6	χ ² =2.999, p=0.223
I would only take a paid job in term-time if I could fit it in around my academic timetable	13.2	14.7	16.2	χ^2 =3.114, p=0.211
The combination of academic and paid work during term-time means that I am often very tired	15.3	13.7	10.8	χ ² =6.489, p=0.039
Because of my term-time job, the quality of my academic work has suffered	16.6	14.3	11.6	χ ² =9.562, p=0.008
My term-time job has reduced the time I have available for social activities	15.1	12.0	14.3	χ^2 =3.651, p=0.161
My paid work has led me to miss taught sessions	17.8	12.9	13.1	χ ² =9.427, p=0.009
I would like to do more academic work in term-time but my paid work prevents this	16.0	13.7	11.9	χ ² =8.539, p=0.0151

3.3 Vacation employment

 Table 3.28: Vacation employment (percentages)

-	1994	1996	1998	2000	2002	2004	2006	2008	2010
Year 1, Christmas	43.7	41.1	44.9	52.7	50.8	56.3	52.5	50.5	52.5
Year 1, Easter	37.5	39.1	44.5	55.1	45.4	52.9	51.4	40.5	51.6
Summer	89.8	77.8	76.6	83.6	79.3	79.4	78.0	73.2	72.9
Year 2, Christmas	33.3	32.2	44.5	52.5	44.7	48.9	45.8	46.1	52.9
n	301	270	447	385	295	341	359	380	314

Table 3.29: Reasons for working in the vacation (percentages)

Need money for basic living costs	84.4
Extra money so I can afford clothes, music, phone	56.6
Extra money to go out socialising	55.8
Avoid getting into debt	53.0
To pay for books and other items required on the course	46.6
Extra money for a holiday	43.8
Looks good on my CV	40.2
To gain work experience	33.9
To pay off current debt	31.5
So I can save	29.1
Reducing the money I owe when I graduate	24.7
To pay for tuition fees	14.7
I have a family to support	7.2
Other	3.2
N	251

3.4 Future plans

 Table 3.30: Plans upon graduation

	2008	2010
Own business	1.9	1.7
Employment	39.8	64.7
Postgraduate education	15.6	6.9
Gap year	10.9	9.9
Undecided	30.4	16.2
Other	1.4	0.7
TOTAL	100	100
N	359	303

4 Expenditure

Table 4.1: Weekly accommodation costs (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Nothing	5.7	10.0	10.0	9.5	13.8	12.3	15.6	12.9	11.0	12.5
Less than £50	58.4	60.2	56.0	56.5	35.3	15.0	7.6	2.8	3.8	3.0
£50-59						29.3	15.6	3.9	5.4	1.6
£60-69	$(35.4)^2$	$(27.9)^2$	$(34.0)^2$	$(34.0)^2$	$(53.4)^2$	31.7	39.1	32.5	7.8	2.3
£70-79						11.7 ³	22.1 ³	47.9 ³	32.5	21.1
£80 -89									39.5 ⁴	32.9
£90-99										15.8
£100-109										7.6
£110 or more										3.3
TOTAL	100	100	100	100	100	100	100	100	100	100
n	298	269	423	377	290	333	353	363	372	304

² These figures refer to expenditure of £50 or more. No breakdown of this category is available prior to 2002.

³ These figures refer to expenditure of £70 or more

 $_{4}$ This figure refers to expenditure of £80 or more

 Table 4.2: Crosstabulation of cost of accommodation by site of study

	<£80 per week	>=£80 per week	Total
Eastbourne	73	53	126
	57.9%	42.1%	100%
Falmer	6	18	24
	25.0%	75.0%	100%
Grand Parade	1	12	13
	7.7%	92.3%	100%
Hastings	4	7	11
	36.4%	63.6%	100%
Moulsecoomb	39	91	130
	30.0%	70.0%	100%
Total	123	181	304
	40.5%	59.5%	100%

 $[\]chi^{2=}30.131$, p<0.0005

Table 4.3: Crosstabulation of cost of accommodation by age

	Under £90	>= £90	Total
18-20	129	35	164
	78.7%	21.3%	100%
mature	91	45	136
students (21+)	66.9%	33.1%	100%
Total	220	80	300
	73.3%	26.7%	100%

 χ^2 =5.246, p=0.022

Table 4.4: Estimated weekly expenditure on electricity, gas⁵ and water⁶ (percentages)

	Electricity	Gas	Water
Nothing	16.7	20.4	26.5
Less than £10	42.4	37.7	37.6
£10-14	24.3	25.0	21.5
£15 or more	16.7	16.9	14.3
TOTAL	100	100	100
n	288	284	279

⁵ The gas and electricity question was combined in previous surveys ⁶ A question on expenditure on water was not asked in previous surveys

 Table 4.5: Estimated weekly expenditure on food (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Nothing										2.7
Less than £15	20.6	37.2	26.6	21.8	25.8	18.6	23.7	18.6	9.3	19.0
£15-£24	49.8	32.2	34.9	40.4	42.6	52.4	43.7	39.1	39.3	39.5
£25-£29	10.7	12.6	13.6	15.3	12.4	15.0	12.3	17.5	22.3	12.9
£30-£39	(18.9) ⁷	(18.0) ⁷	(25.1) ⁷	(22.3) ⁷	(19.2) ⁷	(14.0) ⁷	12.0	17.2	19.5	14.3
£40 or more							8.3	8.7	9.6	11.6
TOTAL	100	100	100	100	100	100	100	100	100	100
N	291	261	418	370	291	328	350	355	364	294

⁷ These figures refer to expenditure of £30 or more. No breakdown of this category is available prior to 2004.

 Table 4.6: Estimated weekly expenditure on social activities (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Nothing	12.3	12.9	19.3	18.8	14.7	9.3	7.5	12.4	5.2	2.4
Less than £10	21.0	13.3	11.8	6.5	6.5	6.5	3.3	6.1	1.8	10.2
£10-£19	30.7	31.8	26.0	18.0	16.8	13.9	14.1	14.7	11.0	35.5
£20-49	28.0	31.4	30.6	42.2	35.1	38.4	41.7	35.2	46.6	49.1
£50 or more	8.0	10.6	12.3	14.5	26.5	31.9	33.3	31.7	35.3	2.7
TOTAL	100	100	100	100	100	100	100	100	100	100
n	300	264	415	372	279	323	333	347	326	293

Table 4.7: Estimated weekly expenditure on photocopying, mobile phone and broadband/TV/phone (percentages)

	Clothes	Photocopying	Mobile phone	Broadband/TV/phone
Nothing	20.4	43.6	11.3	21.2
Less than £10	34.7	44.0	51.5	56.1
£10-£15	14.4	6.0	15.4	12.6
£15-£19	10.2	2.5	5.5	4.3
£19-£24	8.4	1.8	5.9	3.2
£25-£29	3.5	0.7	3.4	0.7
£30-£34	2.1	0.4	4.1	0.7
£35 or more	4.3	1.1	3.0	1.1
TOTAL	100	100	100	100
n	285	282	293	278

Table 4.8: Expenditure on course books during the academic year (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Nothing	17.0	13.4	18.6	9.0	15.2	7.0	9.9	11.0	15.8	20.8
Less than £20	6.7	4.5	3.8	2.9	3.2	2.4	1.8	1.4	3.0	13.5
£20-£49	22.7	30.1	24.8	19.7	18.4	21.3	18.4	15.9	14.9	18.5
£50-£99	29.7	27.1	31.1	35.3	21.9	24.0	28.7	21.8	23.3	20.8
£100 or more	24.0	24.9	21.7	38.2	41.3	45.3	41.2	49.9	43.0	26.4
TOTAL	100	100	100	100	100	100	100	100	100	100
N	300	269	424	376	283	329	342	353	335	303

Table 4.9: Estimated expenditure on computer equipment, compulsory course cost (e'g trips) and additional costs during the academic year (percentages)

	Computer	Compulsory	Additional
	equipment	course costs	costs
Nothing	26.4	40.1	44.1
Less than £20	18.2	10.5	19.6
£20-£49	16.9	8.5	11.8
£50-£99	13.9	6.5	5.9
£100-£499	14.2	23.8	15.7
£500 or more	10.5	10.5	2.9
TOTAL	100	100	100
N	296	296	102

 Table 4.10: Estimated weekly expenditure (banded) on course-related costs by course

	Books	Computers and	Compulsory course	Other additional costs
		computer equipment	costs	
Nurcing	2.08	2.42	1.25	2.00
Nursing				
Business/Finance	4.89	3.09	2.18	1.77
PE QTS	2.73	3.21	3.61	3.50
Geography/Env	3.13	2.55	5.10	2.33
History of Design/	3.67	2.75	2.42	2.67
Visual Culture				
Engineering	2.53	3.25	2.47	2.00
Social Science	3.38	3.00	1.68	2.06
Architecture	3.78	4.17	5.11	4.08
Service Management	2.38	2.94	1.48	1.72
Total	3.19	3.03	2.95	2.41
Kruskal Wallis H Test	X ² =61.711, p<0.0005	X ² =12.332, p=.137	X ² =136.459, p<0.0005	X ² =23.740, p=0.003

1=Nothing, 2=Less than £20, 3=£20-£49, 4=£50-£99, 5=£100-£499, 6=£500 or more

Table 4.11: The extent to which students agree 'The university experience has provided value for money' (percentages)

	2010
Strongly agree	3.9
Agree	24.3
Neutral	28.5
Disagree	25.6
Strongly disagree	17.7
TOTAL	100
N	305
	303

Table 4.12: Crosstabulation of agreement that the university provides value for money by faculty (percentages)

	Agree or strongly agree	Neutral	Disagree or strongly disagree	Total
Health and Social Science	38.3	23.4	38.3	100
Management and Information Science	23.4	34.0	42.6	100
Education and Sport	20.2	27.2	52.6	100
Science and Engineering	45.5	28.8	25.8	100
Arts	12.9	32.3	54.8	100
Total	27.8	29.2	43.1	100

 $[\]chi^2$ =23.603, p=0.003

 Table 4.13: Car and computer ownership (percentages)

	1998	2000	2002	2004	2006	2008	2010
% with regular use of a car	45	52	46	49	49	50	58
% with regular use of a computer	68	74	80	90	94	97	99
% with access to broadband at home ⁸					80	88	97
n	390	285	330	356	363	360	305

 Table 4.14: Estimated weekly expenditure on travel to the university (percentages)

	1992	1994	1996	1998	2000	2002	2004	2006	2008	2010
Nothing	22.9	43.1	29.5	30.2	28.0	26.4	29.1	30.8	24.3	33.0
Less than £10	53.5	34.2	42.6	41.0	40.6	41.5	30.6	26.3	21.8	21.4
£10-£19	15.3	13.0	19.1	15.8	18.1	19.1	23.0	29.1	31.3	22.8
£20 or more	8.3	9.7	8.8	12.9	13.3	13.0	17.4	13.5	22.6	22.8
TOTAL	100	100	100	100	100	100	100	100	100	100
N	288	269	434	380	293	330	357	364	367	294

⁸ This question was not asked until the 2006 survey

 Table 4.15: Crosstabulation of weekly travel expenditure by site of study

	Less than £10	>=£10	Total
Eastbourne	65	55	120
	54.2%	45.8%	100.0%
Falmer	6	18	24
	25.0%	75.0%	100.0%
Grand Parade	10	2	12
	83.3%	16.7%	100.0%
Hastings	3	7	10
	30.0%	70.0%	100.0%
Moulsecoomb	76	52	128
	59.4%	40.6%	100.0%
Total	160	134	294
	54.4%	45.6%	100.0%

 $[\]chi^2$ =16.093, p=0.003

 Table 4.16: Mode of transport most often used to travel to the university (percentages)

	1992	2004	2006	2008	2010
Car	38.0	35.2	34.4	40.0	41.4
Train	16.0	13.0	12.9	11.6	7.4
Bus	5.3	16.9	15.4	20.3	9.1
Walk	26.0	31.5	32.0	23.8	37.9
Cycle	9.3	2.0	4.4	3.6	2.9
Other	5.3	1.4	0.8	0.8	1.3
TOTAL	100	100	100	100	100
N	300	355	363	370	309

 Table 4.17: Crosstabulation of mode of transport by location of study

	Car	Public transport	Walk or cycle	Total
Eastbourne/Hastings	85	7	46	138
	61.6%	5.1%	33.3%	100%
Brighton	43	44	80	167
	25.7%	26.3%	47.9%	100%
Total	128	51	126	305
	42.0%	16.7%	41.3%	100%

 $[\]chi^2$ =47.471, p<0.0005

 Table 4.18: Crosstabulation of main site of study and regular use of a car

	Use of a car
Eastbourne	80
	63.5%
Falmer	12
	48.0%
Grand Parade	5
	41.7%
Hastings	10
	90.9%
Moulsecoomb	69
	52.7%
Total	176
	57.7%
2 40 207 0 006	

 $[\]chi^2$ =10.287, p=0.036

5 Credit and debt

 Table 5.1: Current financial situation (percentages)

TOTAL 1	7.1 14.2 00 100		28.1 100	28.9 100	27.9 100	35.8 100	23.6 100	11.0 100	12.0 100
	7.1 14.2	21.9	28.1	28.9	27.9	35.8	23.6	11.0	12.0
Over £2000 in debt									
£1001-£2000 in debt 10	0.0 7.9	7.6	13.5	12.0	19.1	18.4	20.7	17.0	14.2
Up to £1000 in debt 40	0.0 27.0	24.9	25.4	30.6	22.7	14.1	22.4	21.5	16.8
In credit 42	2.9 50.9	45.6	33.0	28.5	30.3	31.5	33.3	50.4	56.9
19	92 1994	1996	1998	2000	2002	2004	2006	2008	2010

Table 5.2: Crosstabulation of receipt of regular contributions or gifts from family members by state of finances

	Credit	Debt	Total
Receive	102	71	173
contribution	59.0%	41.0%	100%
No contribution	49	40	89
	55.1%	44.9%	100%
Total	151	111	262
	57.6%	42.4%	100%

 $[\]chi^2$ =.367, p=.545

Table 5.3: Outstanding credit or store⁹ card debt (percentages)

	2004	2006	2008	2010
Less than £100	8.6	10.4	8.6	12.2
£100-£499	31.2	37.3	34.5	46.3
£500-£999	28.0	17.9	22.4	9.8
£1000-£1999	20.4	20.9	27.6	17.1
£2000 or more	11.8	13.4	6.9	14.6
TOTAL	100	100	100	100
n	93	67	58	41

⁹ Previous questionnaires only asked about credit card (not store card)

 Table 5.4: Crosstabulation of gender by outstanding balance on a credit or store card

	Outstanding balance	No outstanding balance	Total
Male	25	84	109
	22.9%	77.1%	100.0%
Female	24	161	185
	13.0%	87.0%	100.0%
Total	49	245	294
	16.7%	83.3%	100.0%

χ²=4.902, p=0.027

Table 5.5 Amount of overdraft used (percentages)

	2004	2006	2008	2010
	200.	2000	2000	2010
Less than £100	0.5	17.4	22.0	27.8
£100-£499	14.2	19.9	14.2	17.9
£500-£999	21.1	13.1	21.6	16.9
£1000-£1999	54.4	44.9	38.4	35.0
£2000 or more	9.8	4.7	3.9	2.7
TOTAL	100	100	100	100
n	204	236	232	223

 Table 5.6: Percentage of overdraft used

	2010
0%	26.1
25%	13.5
	15.5
50%	7.8
75%	17.4
100%	32.2
TOTAL	100
n	230

Table 5.7: How worried are students about debt now (percentages)

	2010
Very worried	16.8
Fairly worried	43.9
Not at all worried	39.3
TOTAL	100
N	285

 Table 5.8: How worried are students about debt on graduation (percentages)

	2010
Very worried	27.6
Fairly worried	47.0
Not at all worried	25.4
TOTAL	100
N	314

Table 5.9: Crosstabulation of state of finances now by worry over debt now

	Very worried	Fairly worried	Not at all worried	Total
In credit	14	60	69	143
	9.8%	42.0%	48.3%	100%
In debt	31	56	29	116
	26.7%	48.3%	25.0%	100%
Total	45	116	98	259
	17.4%	44.8%	37.8%	100%

χ²=20.293, p<0.0005

 Table 5.10: Crosstabulation of state of finances by worry over debt on graduation

State of finances	Very worried	Fairly worried	Not at all worried	Total
In credit	35	64	42	141
	24.8%	45.4%	29.8%	100.0%
In debt	35	58	22	115
	30.4%	50.4%	19.1%	100.0%
Total	70	122	64	256
	27.3%	47.7%	25.0%	100.0%

 $[\]chi^2$ =3.945, p=.139

 Table 5.11: Sources of debt advice accessed by those in debt

Source	%
Family	58.9%
Bank	42.9%
Education 1	27.50/
Friends	37.5%
CAB	12.5%
CAD	12.5/6
Student Services	10.0%
Other	1.8%
N ¹⁰	54

¹⁰ 25% of students in debt who had taken advice